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## INTRODUCTION

The Islamic Charity Projects Association (ICPA) facilitates the delivery of accredited child protection and classroom management courses to its scripture teachers. This is achieved in partnership with accredited NSW school staff in order to ensure that our teachers are up to date with the relevant legislations, policies and best practice when volunteering in NSW government schools.

The purpose of SRE is to enrich students with Islamic knowledge of beliefs and practices and to guide them as to the best manners and conduct which would lead to their harmonious existence in Australian society. Our scripture curriculum is designed upon basic concepts that are taught in the early primary school years, and which are gradually taught in more depth as the student progresses through their school years.

Our curriculum is fundamentally based around:

- Islamic events
- Good manners
- Islamic practises common to all Muslims
- Living harmoniously within society while practising Islam in Australia

These points expand in the later to school years to cover issues such as:

- Developing a strong network of trusted contacts and friends
- Knowing the appropriate conduct when interacting with different people and in different situations
- Knowing what Islam is about and what it means to be an Australian Muslim
- Knowing the bad effects of abusive behavior and illicit drug use
- Knowing how to seek help when in trouble
- Identifying the signs of extremism and knowing how to refute it

Our teachers are trained in matters of child protection and safety as well as in the restorative behavior management strategy. We believe that by attending our classes, students would receive a well-rounded education in



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regard to their religion while also being mindful of matters of their social well-being and welfare.

## **CURRICULUM OVERVIEW: Year 1-2**

### Objectives to be achieved:

To understand that Muslims can be of different racial backgrounds and that Muslims do not accept racism

To understand what comprises good manners

To learn about what the proper conduct is with one's elders and those younger than oneself.

To understand the importance of patience especially when one is harmed

To understand that there are many supplications that a Muslim can say in different situations

To become familiar with Islamic pictures, symbols, and songs

To recognize the importance of helping others and caring about the welfare of others

To learn the statements needed for the daily prayers

To learn about the attributes of God

To learn about what lying is and its harm

To learn about different Islamic events in the calendar and how to celebrate them

To become familiar with Prophet's names and stories

To learn about different good deeds one can do

To learn about the most important matters of Islam



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To learn about the Mosque al-Ka^bah

To learn some facts about Prophet MuHammad, peace be upon him

To learn some of the names of the Angels

To recognize the importance of treating parents kindly as well as others

To learn the names of the daily Prayers and how they are prayed

To learn about Ablution and how it is performed

To learn the names of some of the Divine Books revealed to the Prophets

To learn the words of the call of Prayer

## CURRICULUM MATERIALS

Text book – “The Islamic Education Series Book 2”

Worksheet and resources booklet

Program:

Session	Outcomes	Learning activities
1	<p>Students:</p> <ul style="list-style-type: none"><li>• Develop a good relationship with the teacher.</li><li>• Learn basic Islamic concepts</li><li>• Use the Islamic greeting and the reply</li><li>• Recite the Chapter of Qur'an – al-FatiHah</li></ul>	<p>Teacher introduces themselves and says the Islamic greeting.</p> <p>The teacher checks if the students know what the reply should be.</p> <p>Teacher asks each student about their name and asks about the favourite food of each student. This should help the teacher remember the students' names (even if they already know the student)</p>



	<p>Verse by Verse with the teacher</p>	<p>Teacher recites the Fatihah Verse by Verse in front of students.</p> <p>Teacher tells the students to recite each Verse after her and begins to recite the FatiHah again.</p> <p>Teacher ends lesson by reading to students the paragraph “I am a young Muslim”.</p>
2	<ul style="list-style-type: none"> <li>Learn about the Attributes of God</li> <li>Learn a related Verse from the Qur’an</li> </ul>	<p>The teacher reads page 8 and 9 of the text book (TIES book 2), line by line and allowing students to repeat after her.</p> <p>The teacher then allows the students to repeat the Qur’anic Verse and chooses students to say it in front of the class with its meaning.</p> <p>The class repeat the Attribute names as a group then students sit in a circle and say the Attributes one by one and whoever forgets sits inside the circle until there is a winner.</p>
3	<ul style="list-style-type: none"> <li>Learn a song about helping others</li> <li>Learn a supplication</li> </ul>	<p>The teacher sings the song “My mummy taught me” to the students and teaches them the actions to it.</p> <p>The teacher then begins singing another time but this time lets a student complete the last word of each sentence. For each sentence choose a different student.</p> <p>The teacher teaches the students the words of a supplication in English. This may be done by repeating the words with the class,</p>



		then gradually leaving out words so the students can say it by themselves.
4	<ul style="list-style-type: none"> <li>Learn about Prophet MuHammad</li> <li>Learn the first testification of faith</li> </ul>	<p>The teacher reads page 5 of the text book.</p> <p>They make sure that the students have understood by asking the following:</p> <ol style="list-style-type: none"> <li>Who did the Prophet, <u>sallallahu</u> ^alayhi wa sallam, call the people to worship?</li> <li>What did he tell them to say?</li> <li>What is the best of deeds?</li> </ol>
5	<ul style="list-style-type: none"> <li>Learn about truthfulness and lying</li> <li>Describe examples of true and false statements</li> </ul>	<p>Students answer the following questions after the teacher's explanation about lying.</p> <p>Question 1: What is lying? Question 2: What is the opposite of lying?</p> <p>Students to memorise the following statement: "Muslims should not lie, whether serious or joking."</p> <p>Students are asked to give examples of lies and truthful statements.</p>
6	<ul style="list-style-type: none"> <li>Learn about Prophets</li> <li>Are able to complete a find-a-word of Prophets' names</li> <li>Learn a supplication</li> </ul>	<p>The teacher reads page 13 of the text book.</p> <p>In order to make sure students have understood, the teacher asks:</p> <ol style="list-style-type: none"> <li>Who is the first prophet, and who is the last prophet?</li> <li>Whom do all the Prophets worship?</li> </ol>



		<p>The teacher hands out a find-a-word of Prophets' names and students complete it.</p> <p>The teacher revises with them who these Prophets are and what Books were revealed to them.</p> <p>The students learn a supplication about God: My face prostrates to the One Who created and formed it, and enabled me to hear and see.</p>
7	<ul style="list-style-type: none"> <li>Learn about the Islamic event of the miracle of the Night Journey</li> <li>Become familiar with the appearance of a mosque</li> </ul>	<p>The teacher tells children the story of the Night Journey.</p> <p>Students are given a picture of a Mosque to colour and revise the places where the Prophet stopped to Pray.</p>
8	<ul style="list-style-type: none"> <li>Sing about God</li> </ul>	<p>The teacher sings the song "Creator of the Earth and Sky" with the CD and the students join in and they make up actions to go with the words.</p>
9	<ul style="list-style-type: none"> <li>Learn about the miracle of Prophet MuHammad's Ascension to the skies</li> <li>Learn several Prophets' names and the order in which they met Prophet MuHammad during his ascension.</li> </ul>	<p>The teacher tells the story of the Ascension to the skies.</p> <p>Students and teacher repeat together the Prophets' names in order as they met Prophet MuHammad during his Ascension.</p> <p>They revise who is the first Prophet. Last Prophet and best Prophet.</p>
10	<ul style="list-style-type: none"> <li>Learn about the daily Prayers</li> </ul>	<p>The teacher reads uses Powerpoint projection to describe each action of the Prayer to students and what is said in each.</p>



		<p>The teacher demonstrates some of how the Prayer is performed by role playing then chooses other students to role play certain parts of the Prayer.</p> <p>The teacher uses actions for each integral to remind the students and they say the names of these integrals together.</p>
11	<ul style="list-style-type: none"> <li>Learn the invalidators of Prayer</li> </ul>	<p>The teacher reads lesson 7 from the acts of worship section of the text book.</p> <p>The students make up actions for all of the invalidators mentioned and then some role play them in front of the class.</p> <p>The teacher repeats the invalidators to the students and gradually allows students to say them by themselves.</p>
12	<ul style="list-style-type: none"> <li>Learn about RamaDan and fasting</li> </ul>	<p>The teacher brings in an Islamic calendar and shows the class the different lunar months of the Islamic calendar.</p> <p>The teacher shows approximately when RamaDan starts and speaks of its benefits and the integrals of Fasting.</p> <p>Students colour a stencil about RamaDan.</p>
13	<ul style="list-style-type: none"> <li>Learn the tashahhud of the Prayer</li> </ul>	<p>The teacher reads lesson 9 from the acts of worship section of the text book.</p> <p>The teacher recites the tashahhud word by word and helps students memorise it.</p>



		<p>The teacher says the meaning of it and students discuss the words that they do not understand.</p> <p>The teacher then chooses different students in the room to say the tashahhud or part of it.</p>
14	<ul style="list-style-type: none"> <li>Learn about the names of the 5 Prayers and the number of cycles for each</li> </ul>	<p>The teacher uses Powerpoint projection to display the names of the 5 daily Prayers.</p> <p>Students are asked about their prior knowledge in regard to this.</p> <p>The teacher then quizzes students about the names, approximate times and number of cycles of the 5 Prayers until they memorise them.</p>
15	<ul style="list-style-type: none"> <li>Learn about the celebration of ^Idul Fitr</li> <li>Learn about the harms of racism and that Islam does not accept racism.</li> </ul>	<p>The teacher shows pictures of the ^Id Prayer and ^Id festivities.</p> <p>The teacher tells the students how to congratulate each other on the day of ^Id.</p> <p>Students colour in a stencil depicting the ^Id.</p> <p>The teacher plays a video clip of a multicultural song and explains that Islam does not accept racism and how harmful racism can be.</p>
16	<ul style="list-style-type: none"> <li>Learn about the attributes of a good Muslim</li> </ul>	<p>The teacher reads the story “The Lord of Omar”</p> <p>The teacher asks the students questions about the story and what good attributes a Muslim should have.</p>
17	<ul style="list-style-type: none"> <li>Learn some words of the Prayer</li> </ul>	<p>The teacher recites aS-Salaat al Ibraaheemiyah to the class</p>





		<p>sentence by sentence and allows them to repeat after her.</p> <p>The teacher reads the meaning of it to them from the text book, P32.</p> <p>The teacher then recites it with them as a class then chooses students who know it to recite it or part of it on their own.</p>
18	<ul style="list-style-type: none"> <li>Learn a short chapter from the Qur'an</li> </ul>	<p>The teacher recites the Chapter al-Qadr Verse by Verse and helps the students to memorise it.</p> <p>The teacher briefly speaks about its meaning.</p>
19	<ul style="list-style-type: none"> <li>Learn about the Angels</li> </ul>	<p>The teacher reads lesson 10 from the belief section of the text book.</p> <p>The teacher asks the following questions:</p> <ol style="list-style-type: none"> <li>From what did Allah create the angels?</li> <li>Who are the angels?</li> </ol> <p>The teachers sings a song called "Who are the Angels"</p> <p>The children learn to sing along and list some of the names of the Angels from the song.</p>
20	<ul style="list-style-type: none"> <li>Learn a short chapter from the Qur'an with its meaning</li> </ul>	<p>The teacher recites the Chapter al-Falaq and helps the students to memorise it.</p> <p>The teacher speaks about the meaning and the benefit of this chapter.</p> <p>Students attempt the identify which Verse goes with which meaning after the teacher has explained.</p>



21	<ul style="list-style-type: none"> <li>• Learn about Lady Hajar and her son Isma'il</li> <li>• Recognise the appearance of the Mosque, al-Ka'bah</li> </ul>	<p>The teacher reads the story of Lady Hajar and her son from the resource folder.</p> <p>Students then colour a picture of the Mosque, al-Ka'bah and the teacher explains its importance to the Prayer and to Pilgrimage.</p>
22	<ul style="list-style-type: none"> <li>• Learn a short chapter of the Qur'an and its meaning</li> </ul>	<p>The teacher recites the chapter an-Nas and helps the students memorise it.</p> <p>The teacher speaks about its meaning Verse by Verse and allows students match the meaning with the Verse.</p>
23	<ul style="list-style-type: none"> <li>• Learn a song about the city of Madinah</li> </ul>	<p>The teacher plays the song "City of Madinah"</p> <p>The children learn to sing along and make actions for the song.</p> <p>The teacher displays pictures of Madinah and where the Prophet, peace be upon him, is buried.</p>
24	<ul style="list-style-type: none"> <li>• Learn about ^Idul Adha</li> </ul>	<p>The teacher tells the children about ^Idul Adha and some of the related stories from the resource folder and how to congratulate each other on that day.</p> <p>Students colour in a greeting card for their parents and write the greeting inside.</p>
25	<ul style="list-style-type: none"> <li>• Learn the call for Prayer</li> </ul>	<p>The teacher brings in an audio of the call for Prayer.</p> <p>The students learn the words and the meaning.</p> <p>Confident students present the call of Prayer to the class.</p>
26	<ul style="list-style-type: none"> <li>• Learn about the Attributes of the</li> </ul>	<p>The teacher reads lesson 9 of the belief section of the text book.</p>



	Prophets, peace be upon them	<p>The teacher asks the students the following questions about the lesson:</p> <ol style="list-style-type: none"> <li>1. Who are the best creations of Allah?</li> <li>2. From among whom did Allah choose the Prophets?</li> <li>3. Who are 'Ulul-<sup>^</sup>Azm? Name them.</li> <li>4. With what is every Prophet attributed?</li> </ol>
27	<ul style="list-style-type: none"> <li>• Learn some of the daily words of protection</li> </ul>	<p>The teacher tells the students the importance of reciting words of the Qur'an and supplications in the day and night.</p> <p>The teacher plays an audio of many of these and recites them with the students one by one.</p>
28	<ul style="list-style-type: none"> <li>• Learn about some of the conditions of the validity of the Prayer</li> </ul>	<p>The teacher reads lesson 6 of the acts of worship section of the text book.</p> <p>The teacher asks the students questions about this lesson.</p> <p>The students are given a blank paper each to draw what things they remember from the lesson and speak about it.</p>
29	<ul style="list-style-type: none"> <li>• Students learn a saying of the Prophet, peace be upon him, about the most important matters of Islam</li> </ul>	<p>Plays a PowerPoint projection describing each of the 5 most important matters of Islam with pictures (this is a ready electronic resource).</p> <p>The teacher then repeats the saying of the Prophet, peace be upon him, about the most important matters of Islam, sentence by</p>



		<p>sentence and helps the students memorise it.</p> <p>The students who memorise it present to the class.</p>
30	<ul style="list-style-type: none"> <li>Learn briefly about Pilgrimage</li> </ul>	<p>The teacher asks students if they know anyone who went to perform Pilgrimage this year.</p> <p>The teacher displays a video of people performing Pilgrimage and of several relevant sites.</p> <p>The teacher teaches the students what the Pilgrims say when circumambulating the Ka^bah and the meaning of what they say.</p>
31	<ul style="list-style-type: none"> <li>Learn a story about a friendly cat</li> </ul>	<p>The teacher reads the story "The Friendly Cat".</p> <p>The teacher asks the students questions about the story.</p> <p>Students present to the class what they remember from the story.</p>
32	<ul style="list-style-type: none"> <li>Learn about the Islamic new year</li> <li>Learn how to greet one another on this occasion</li> </ul>	<p>The teacher shows the children the Islamic calendar.</p> <p>The children see the different months and what the date is in the Islamic calendar for that day.</p> <p>The teacher shows a video of Islamic new year celebrations.</p> <p>The students colour a greeting card about the new year and learn what to say on this occasion.</p>
33	<ul style="list-style-type: none"> <li>Learn about the story of Prophet MuHammad's Immigration</li> </ul>	<p>The teacher tells the story of Prophet MuHammad's Immigration, peace be upon him, using the resource folder.</p>



		The teacher plays a video clip of the song “Tala^al badru ^alayna” being performed and students learn to sing along and perform the actions.
34	<ul style="list-style-type: none"> <li>Learn about Prophet ^Isa</li> </ul>	<p>The teacher tells the students about the life of Prophet ^Isa and his mother and some of the miracles that happened with him (from the book “Miracles of Prophet ^Isa, peace be upon him”).</p> <p>The teacher asks students to draw and colour what they remember of the different miracles.</p> <p>Students present their work to the class.</p>
35	<ul style="list-style-type: none"> <li>Learn a song about Muslims</li> </ul>	<p>The teacher plays the song “O Muslims, raise your heads up high”.</p> <p>The students learn to sing along.</p> <p>The teacher tells the students about how a Muslim should present themselves in public and how they should treat people with kindness and good manners.</p> <p>The class think of examples of good manners and talk about the components of good manners.</p>
36	<ul style="list-style-type: none"> <li>Learn about Prophet Muhammad’s life, peace be upon him</li> </ul>	<p>The teacher tells the students about Prophet Muhammad, peace be upon him, including his description, his parents’ names, in which year he was born and in which city.</p> <p>The teacher quizzes them in these facts until they memorise them.</p>



		The teacher tells the students the story of the year of the elephant from the resource folder and then asks students questions about this story.
37	<ul style="list-style-type: none"> <li>Become familiar with how to celebrate Prophet Muhammad's birth, peace be upon him</li> </ul>	<p>The teacher plays selections from a DVD of a celebration of Prophet Muhammad's birth, peace be upon him.</p> <p>The students think of what kinds of sweets they eat and decorations they see during this occasion.</p> <p>The students colour in a stencil to make a greeting card.</p>
38	<ul style="list-style-type: none"> <li>Learn the story about Prophet Solomon and the ant</li> </ul>	<p>The teacher reads the story "Prophet Solomon and the ant" and asks the students questions about the story.</p> <p>The students write on a paper and draw some of the good things they have done to others and how they can consider the feelings and situation of others.</p>
39	<ul style="list-style-type: none"> <li>Learn a song about Prophet Muhammad, peace be upon him</li> </ul>	<p>The teacher plays a CD of a song of the description of Prophet Muhammad.</p> <p>The teacher speaks about some of the times when Prophet Muhammad, peace be upon him, was faced with hardship and was harmed by his people but remained patient.</p> <p>Students colour a stencil of a mosque and scenery</p>
40	<ul style="list-style-type: none"> <li>Learn a story about Prophet Ayyub</li> </ul>	The teacher reads the story of Prophet Ayyub, peace be upon him.



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		<p>The teacher asks the students questions about the story.</p> <p>The students list the hardships that befell Prophet Ayyub and then the blessings that he received.</p>
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