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INTRODUCTION

The Islamic Charity Projects Association (ICPA) facilitates the delivery of accredited child protection and classroom management courses to its scripture teachers. This is achieved in partnership with accredited NSW school staff in order to ensure that our teachers are up to date with the relevant legislations, policies and best practice when volunteering in NSW government schools.

The purpose of SRE is to enrich students with Islamic knowledge of beliefs and practices and to guide them as to the best manners and conduct which would lead to their harmonious existence in Australian society. Our scripture curriculum is designed upon basic concepts that are taught in the early primary school years, and which are gradually taught in more depth as the student progresses through their school years.

Our curriculum is fundamentally based around:

- Islamic events
- Good manners
- Islamic practises common to all Muslims
- Living harmoniously within society while practising Islam in Australia

These points expand in the later to school years to cover issues such as:

- Developing a strong network of trusted contacts and friends
- Knowing the appropriate conduct when interacting with different people and in different situations
- Knowing what Islam is about and what it means to be an Australian Muslim
- Knowing the bad effects of abusive behavior and illicit drug use
- Knowing how to seek help when in trouble
- Identifying the signs of extremism and knowing how to refute it

Our teachers are trained in matters of child protection and safety as well as in the restorative behavior management strategy. We believe that by attending our classes, students would receive a well-rounded education in



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regard to their religion while also being mindful of matters of their social well-being and welfare.

CURRICULUM OVERVIEW: YEAR 3 and 4

Objectives to be achieved:

To understand that Muslims can be of different races and that racism is not accepted in Islam.

To understand the components of good manners and be able to give examples

To memorise sayings of the Prophet regarding how one should treat others

To recognize the importance of patience especially when harmed

To understand the importance of supplications in Islam in different situations and to know some of these supplications

To learn songs which teach about Islamic belief and good manners

To learn about the significant matters in Islam

To learn about God and memorise 13 of His Attributes

To understand the importance of Prayer and know how to perform the Prayers

To memorise what is needed for recitation in the Prayer

To learn the meanings of some verses of the Qur'an needed in the Prayer

To be able to explain about lying and its bad consequences and be able to give examples of what a lie is.

To understand the significant events of the Islamic calendar and be able to name them

To understand how the Islamic events are celebrated

To recognize the importance of mosques and other Islamic symbols

To understand the most important practices of Islam

To understand the significance of the Mosque, Al-Ka'bah, to the Prayer

To know the stories of some Prophets



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To be able to give examples of good deeds

To know the names of the first, last and best 5 Prophets, peace be upon them.

To be able to explain about the Angels and their attributes and know some of their names

To understand the importance of treating parents and others kindly and be able to give examples

To know the names of the daily Prayers and the number of cycles for each

To know how to perform the ablution of the Prayer and some of the things which invalidate it

To learn about what things a Muslim should not do generally and in the Prayer

To memorise the names of the most famous Divine Books and which Prophets they were revealed to

To memorise the words of the Call of Prayer and the meaning

CURRICULUM MATERIALS

Text book – “The Islamic Education Series Book 3”

Worksheet and resources booklet

Program:

Session	Outcomes	Learning activities
Lessons regarding Belief		
1 The Belief in Allah and His Messenger p. 11	Students: Are introduced to and develop good relationship with teacher Implement Islamic greeting	Teacher introduces themselves and says Islamic greeting. Teacher uses the name game to get to know the students and practice Islamic greeting



	<p>Learn the supplication</p> <p>Learn about belief: what is <i>iman</i>, some of the Attributes of Allah, about the role of the prophets and Divine books</p>	<p>The teacher teaches the students the supplications in Arabic/English.</p> <p>Raditu billāhi Rabba, wa bil Islāmi dīna, wa bi MuḤammadin-nabiyya</p> <p><i>This may be done by repeating the supplication with the class, then gradually leaving out words so the students can say it by themselves.</i></p> <p>Teacher reads the Lesson 1- Chapter of Belief TISE Book 3 Teacher can ask the following questions as the lesson progresses:</p> <p><i>What is iman (belief)?; Why did Allah send prophets and messengers?; Who is the first prophet? (refer to Book 3)</i></p> <p>Lesson is concluded by quick revision of main points covered in a lesson and by singing the song</p> <p>"O God, O God"</p>
<p>2</p> <p>Islam</p> <p>p. 14</p>	<p>Learn about</p> <p>The meaning of Iman and Islam;</p> <p>The most important matters of the Religion</p>	<p>Teacher reads the Lesson 2: ISLAM TIES Book 3</p> <p>The teacher then quizzes the students about their understanding.</p> <p>The class repeat the Prophetic saying as a group then some students recite it in front of the class.</p>
<p>3</p> <p>Allah is One Without a Partner</p> <p>p. 17</p>	<p>Learn basic concepts about God</p> <p>Learn about the Attribute of Allah - Oneness;</p> <p>Learn related verses of the Qur'an</p>	<p>Teacher reads the Lesson 3: Allah is one without a partner TIES Book 3</p> <p>The teacher then begins reading another time but this time lets a student complete the last word of each sentence. For each sentence choose a different student.</p> <p>Teacher repeatedly recites the verse of the</p>



		<p>Qur'an and encourages students to do so as well. Then teacher chooses few students to recite the verse and its meaning in English in front of the class, with teacher's help.</p>
<p>4</p> <p>The Best Deeds</p> <p>p. 20</p>	<p>Learn a supplication for protection</p> <p>Learn what is the best deed</p> <p>Memorise the Prophetic Saying,</p> <p>Memorise the verses of the Qur'an</p>	<p>The teacher says the following supplication:</p> <p>Bismillahi-ladhī la yaDurru ma^asmihī shay'un fil arDi wa la fis-samā' wa HuwasSamī^ul-^Alīm</p> <p>Teacher reads <i>Lesson 4: The best of the deeds</i> - TIES Book 3</p> <p><i>Teacher quizzes the students as the lesson progresses in order to ensure comprehension and learning is achieved.</i></p> <p>Teach the students the meaning of the Verse and Prophetic Saying in English and the supplication in Arabic. This may be done by repeating with the class, then gradually letting the students say it by themselves.</p>
<p>5</p> <p>The Prophets (^Alayhimus-Salatu was-Salam)</p> <p>p.23</p>	<p>Recitation of Supplication</p> <p>Learn that all the prophets and messengers came with same message;</p> <p>Memorise the hadith and who related it.</p>	<p>New supplication: <i>Allahumma tawaffana ^alal-^imān waj^alna min ahliil-Jannah.</i></p> <p>Which means: "O Allah, make us die as true believers and make us among the people of Paradise."</p> <p>Teacher reads the <i>Lesson 5: The Prophets</i> - TIES Book 3</p> <p>Students memorise the Prophetic Saying about the message that all the prophets were sent with.</p> <p>Complete a find a word about names of the Prophets</p>
<p>6</p> <p>The Attributes of the Prophets</p>	<p>Learn about the attributes that befit and do not befit prophets</p> <p>Learn the names of the first Prophet and the final Prophet</p>	<p>Teacher reads the <i>Lesson 6 The attributes of Prophets</i> - TIES Book 3</p> <p>QUESTIONS: <i>Mention a Verse that proves that the</i></p>



<p>p. 25</p>	<p>Memorise the hadith and who related it. Memorise the verse of the Qur'an</p>	<p><i>prophets have been selected over others. Mention some of the attributes of the prophets</i></p> <p>Lesson is concluded by quick revision of main points; students complete a find a word about events that have happened to Prophets while listening to the SONG: "Your face is Brighter than the shining moon"</p>
<p>7</p> <p>Muhammad, the Messenger of Allah, Sallallahu ^alayhi wa sallam</p> <p>p. 28</p>	<p>Learn new supplication:</p> <p>Learn that Prophet MuHammad ^alayhissalam was sent to the people with the message to believe in Allah and not to associate partners with Him, as well as some of the other matters regarding religion of Islam.</p> <p>Learn how to express the love for the Prophet ^alayhissalam</p> <p>Become familiar with the City Madinah and the Prophet's Mosque in Madinah</p>	<p><i>Allahumma inni asbahtu ushhiduka wa ushhidu hamalata ^arshika wa mala'ikataka wa jami^a khalqika annaka antallahu La ilaha illa anta wahdaka la sharika laka wa anna Muhammadan ^abduka wa rasuluk.</i> (In the evening say "amsaytu" instead of asbahtu.)</p> <p>Which means: O Allah, I now, passing through the morning time, (in the evening you say: I now, passing through the evening time) testify to You and I testify to the carriers of Your Throne, Your angels, and to all your creations that You are Allah; no one is God but You with no partners and that Muhammad is Your slave and Messenger</p> <p>Teacher reads the <i>Lesson7: Muhammad, the Messenger of Allah, Sallallahu ^alayhi wa sallam</i> - TIES Book 3</p> <p>Teacher quizzes the students about main points covered in the lesson</p> <p>Teacher encourages students to think about the love for the Prophet ^alayhissalam and guides them through the way we can express that love</p> <p>SONG: "My eyes long for you"</p> <p>Teacher also shows some of the photos/videos of Madinah – students can colour the stencil of the Prophet's Mosque in</p>



		Madinah
8 The Honorable Angels p. 31	Learn about the Angels Learn about their attributes Learn about the angels that are highest in rank and about their management	Teacher reads the <i>Lesson 8: The Honourable Angels</i> - TIES Book 3 The teacher then begins reading another time but this time lets a student complete the last word of each sentence. For each sentence choose a different student. Students do activity sheet with word bank while listening to the SONG: "Who are the Angels"
9 The Divine Books p.34	Recite New Supplication Learn that Divine Books were revealed to some of the prophets in order to convey the message of Islam. Learn that there are 4 most famous Divine books, their names and to whom they were revealed to.	<i>Rabbana la tuzigh qulubana ba^da idh hadaytana wa hab lana mil ladunka rahmatan innaka Antal-Wahhab</i> Meaning: O Allah do not misguide our hearts after You granted us guidance and grant us mercy. You are the One who brings the endowments Teacher reads the <i>Lesson 9: The Divine Books</i> - TIES Book 3 Students do activity sheet with word bank while listening to the recording of the chapters of the Qur'an
10 The Day of Judgment p. 37	Learn what the Day of Judgement is and its importance Learn about other names used for Day of Judgement Learn about some of the events that occur on the Day of Judgement	Teacher reads the <i>Lesson 10: The Day of Judgement</i> - TIES Book 3 Teacher quizzes students by asking questions about the Day of Judgement (refer to TIES Book 3) Students do activity sheet about Judgement Day while listening to the song and singing along: "What have you done today?"
11 Believing in the Qadar	Learn about the Attribute of Allah – Will Learn that everything happens by Destining of Allah	Teacher reads the <i>Lesson 11: Believing in the Qadar</i> - TIES Book 3 The teacher then begins reading another time but this time lets a student complete



p.40	<p>Memorise the verse of the Qur'an</p> <p>Memorise the hadith and who related it.</p>	<p>the last word of each sentence. For each sentence choose a different student</p> <p><i>Inna kulla shay'in khalag\bar{n}hu biqadar.</i></p> <p><i>Ayah 49 of Suratul-Qamar means that Allah creates everything according to His Will and in its order according to His Wisdom</i></p> <p><i>Ma sha' Allahu kana wa ma lam yasha' lam yakun.</i></p> <p>"Whatever Allah willed to be shall be and whatever Allah did not will to be shall not be." (<i>Abu Dawud</i>).</p>
Lessons regarding Acts of Worship		
<p>12</p> <p>Wudu'</p> <p>p. 45</p>	<p>Learn the integrals of Ablution – actions that are obligatory to perform</p> <p>Learn the recommended actions of Ablution</p> <p>Learn a song about Ablution</p>	<p>Teacher reads the <i>Lesson 1: Wudu'</i>- TIES Book 3 (<i>Chapter: Acts of Worship</i>)</p> <p>The teacher demonstrates how the ablution is performed by role playing then instructs the class to follow the actions. Then teacher chooses students to role play the integral actions of <i>wudu'</i>.</p> <p>Teacher plays a song about the Ablution and children learn to sing along</p>
<p>13</p> <p>Invalidators of Wudu' (Ablution)</p> <p>p. 48</p>	<p>Learn the invalidators of Ablution</p> <p>Learn the supplication after the</p>	<p>Teacher reads the <i>Lesson 2: Invalidators of Wudu'</i>- TIES Book 3 (<i>Chapter: Acts of Worship</i>)</p> <p>Teacher chooses a few students to repeat the invalidators of <i>wudu'</i></p> <p><i>As a class activity, students draw a diagram classifying integrals, recommended actions and invalidators of wudu'</i></p> <p>This can be done by drawing three separate circles on the poster, labelled Integrals of Wudu',</p>



	ablution	<p>Recommended (Sunnah) actions of Wudu' and Invalidators of Wudu'. Then teacher can either name or cut out on the paper words that belong to each group and students either paste it or write it in appropriate circle.</p> <p>The teacher repeats the supplication at the end of Ablution to the students and gradually allows students to say it by themselves.</p>
14 Istinja' p. 50	<p>Learn what istinja' is and its importance</p> <p>Learn how the istinja' is performed properly</p> <p>Memorise the verse of the Qur'an</p>	<p>Teacher reads the <i>Lesson 3: Istinja' (Cleaning Oneself After Defecation and Urination- TIES Book 3 (Chapter: Acts of Worship)</i></p> <p>Students are quizzed about examples of performing istinja' properly and improperly</p> <p><i>Innallaḥa yuḥibbut-tawwābin wa yuḥibul mutaṭahhirin</i></p> <p><i>Ayah 222 of Suratul-Baqarah</i> means that <i>Allah</i> accepts those who repent and those who fulfil purification</p>
15 The Adhan and Iqamah p. 52	Learn the call for Prayer	<p>The teacher brings in an audio of the call for Prayer.</p> <p>Teacher reads the <i>Lesson 4: The Adhan and Iqamah- TIES Book 3 (Chapter: Acts of Worship)</i></p> <p>The students learn the words and the meaning.</p> <p>Students do activity sheets about the Adhan and Iqamah (matching the meanings to Arabic transliteration and putting the statements in order)</p> <p>Some students say the words of the adhan in front of the class.</p>
16 The Obligatory Prayers and	<p>Learn the names of 5 daily prayers</p> <p>Learn about times of 5 daily prayers</p>	Teacher reads the <i>Lesson 5: The Obligatory prayers and their times- TIES Book 3 (Chapter: Acts of Worship)</i> .



<p>Their Times</p> <p>p. 56</p>	<p>Learn how many cycles each prayer consists of</p> <p>Learn about the importance of the 5 daily prayers</p>	<p><i>Teacher demonstrates how some of the prayers' time are determined</i></p> <p>The teacher then quizzes students about the names, approximate times and number of cycles of the 5 Prayers until they memorise them.</p>
<p>17</p> <p>The Conditions for a Valid Prayer</p> <p>p. 59</p>	<p>Learn about 7 conditions for the validity of the prayer</p>	<p>Teacher reads the <i>Lesson 6: The Conditions for a Valid prayer - TIES Book 3 (Chapter: Acts of Worship)</i>.</p> <p>Teacher repeats the conditions and chooses a few students to repeat them in front of the class.</p> <p>Students do activity sheet about matching the explanation to the names of conditions for the validity of the prayer.</p>
<p>18</p> <p>Integrals of Salah (Prayer)</p> <p>p. 62</p>	<p>Learn about the 17 integrals of the prayer</p> <p>Learn about physical integrals and their verbal integrals</p>	<p>Teacher reads the <i>Lesson 6: The Integrals of Salah (Prayer) - TIES Book 3 (Chapter: Acts of Worship)</i>.</p> <p>Teacher uses Powerpoint projection to describe each action of the Prayer to students and what is said in each.</p> <p>The teacher uses role play to demonstrate certain actions of the Prayer and chooses a few students to do the same in front of the class</p> <p>Worksheet 1 - Fajr prayer - pictures with small explanation - students number the pictures in order.</p> <p>Worksheet 2 - pictures of actions - students write in what is said at those actions by choosing from a list. <i>For example write in "at-tashahhud" on the picture of the last sitting.</i></p> <p>Students arrange sentences (cut and paste)</p>



		<p>in order referring to at-tahiyat and as-salat al ibrahimiyyah.</p> <p>Students sit in a circle and each person says one word of it in order.</p> <p>Students listen to a song about the Prayer</p>
19	Learn about the invalidators of Prayer	<p>Teacher reads Lesson 7: The Invalidators of Salah (Prayer) - TIES Book 3 (Chapter: Acts of Worship).</p> <p>The students make up actions for all of the invalidators mentioned and then some role play them in front of the class.</p> <p>The teacher repeats the invalidators to the students and gradually allows students to say them by themselves</p> <p>As a class activity, students design a poster about integrals and invalidators of Prayer</p>
20	Learn a short chapter of the Qur'an and its meaning	<p>The teacher recites the Chapter al-Falaq and helps the students to remember it.</p> <p>The teacher speaks about the meaning and the benefit of this chapter.</p> <p>Students attempt to identify which Verse goes with which meaning after the teacher has explained from the resource folder.</p>
21	Learn a short chapter of the Qur'an and its meaning	<p>The teacher recites the Chapter an-Nas and helps the students to remember it.</p> <p>The teacher speaks about the meaning and the benefit of this chapter.</p> <p>Students attempt to identify which Verse goes with which meaning after the teacher has explained from the resource folder.</p>
Lessons regarding Manners		



<p>22</p> <p>Some of the Manners of the Prophet, Sallallahu ^alayhi wa sallam</p> <p>p. 83</p>	<p>Learn about some of the manners of The Prophet Sallallahu ^alayhi wa sallam</p> <p>Memorise some of the sayings of companions about the manners of the Prophet Sallallahu ^alayhi wa sallam</p> <p>Memorise the verse of Qur'an describing the manners of the Prophet Sallallahu ^alayhi wa sallam</p>	<p>Teacher reads the <i>Lesson 1 : Some of the Manners of the Prophet, Sallallahu ^alayhi wa sallam</i></p> <p>- TIES Book 3 (Chapter: Manners).</p> <p><i>Wa innaka la^ala khuluqin ^adhim.</i></p> <p><i>Ayah 4 of Suratul Qalam means: "Verily, your manners are distinguished and great."</i></p> <p>Students listen some of the songs about the Prophet Sallallahu ^alayhi wa sallam</p>
<p>23</p> <p>The Tongue</p> <p>p.86</p>	<p>Learn about the importance of how to use the tongue in obedience and avoid its sins</p> <p>Memorise the Hadith</p>	<p>Teacher reads the <i>Lesson 2 : The Tongue</i></p> <p>- TIES Book 3 (Chapter: Manners).</p> <p>Teacher asks students to mention some examples of using your tongue in obedience and disobedience</p> <p>'Most of the sins of the offspring of <i>Adam</i> are from their tongues.' " (Related by <i>at-Tabaraniyy</i>)</p>
<p>24</p> <p>Lying</p> <p>p.89</p>	<p>Describe examples of true and false statements</p> <p>Learn the definition of lying</p> <p>Learn about consequences of lying</p> <p>Memorise some of the Prophetic Sayings regarding lying</p> <p>Are warned against April Fools joke</p>	<p>Students are asked to give some examples of true sayings and lies.</p> <p>Teacher reads the <i>Lesson 3 : Lying</i></p> <p>- TIES Book 3 (Chapter: Manners).</p> <p><i>La yasluhul-kadhibu fi jiddiw wala fi hazl</i></p> <p>Which means: "Lying is not virtuous whether done seriously or jokingly." (Related by <i>al-Bayhaqiyy</i>)</p>



		Majah
Lessons regarding Islamic Events		
29 Fasting Ramadan p. 73	Learn what Fasting is Learn about the integrals of Fasting Learn about the invalidators of Fasting	Teacher reads <i>Lesson 11: Fasting Ramadan - TIES Book 3 (Chapter: Acts of Worship)</i> . Teacher quizzes students by asking: <i>Question 1: What is fasting?</i> <i>Question 2: What are the 2 integrals of fasting?</i> <i>Question 3: What is the intention to fast?</i> <i>Question 4: From what time until what time does the Muslim fast?</i> <i>Question 5: What are some things that break the fast?</i> Students memorise supplication to be said before breaking one's fast Students make a Ramadan lantern
30 The Night of Qadr	Learn that the Night of the Qadr is the best night of the year Learn about some of the matters that occur during the Night of Qadr Memorise the Chapter of Qur'an – Al-Qadr	Teacher reads about the Night of Qadr from resource folder then asks the students questions about it. The teacher recites the Chapter al-Qadr Verse by Verse and helps the students to memorise it.
31 ^Idul ul Fitr	Learn about the celebration of ^Idul Fitr	The teacher shows pictures of the ^Id Prayer and ^Id festivities. The teacher tells the students how to congratulate each other on the day of ^Id. Students colour in a stencil depicting the ^Id.
32 Hajj (Pilgrimage)	Learn about the Pilgrimage Learn about its integrals Get familiar with the appearance of	Students are asked what they know about Pilgrimage and if they have any family members that have performed it. Then the teacher reads the <i>Lesson 13: Hajj</i>



p. 79	the Ka^bah	<p><i>(Pilgrimage) - TIES Book 3 (Chapter: Acts of Worship).</i></p> <p>Teacher shows photos or video regarding the integrals of Pilgrimage – Hajj (Slideshow available as a resource)</p> <p>Students do activity of matching the pictures to corresponding integrals of Pilgrimage</p> <p>Students listen to song: “Ya Tayba”</p>
33	<p>The Story about Prophet Ibrahim and Prophet Isma^il</p> <p>Learn about the stories of Lady Hajar, prophet Ibrahim ^alayhissalam and their son prophet Isma^il</p>	<p>Teacher reads the story from the resource folder</p> <p>Students are asked to retell the story section by section</p>
34	<p>^Idul AdHa</p> <p>Learn about the celebration of ^Idul AdHa</p>	<p>The teacher shows pictures of the ^Id Prayer and ^Id festivities.</p> <p>The teacher tells the students how to congratulate each other on the day of ^Id.</p> <p>Students colour in a stencil depicting the ^Id.</p>
35	<p>Hijrah – The Islamic New Year</p> <p>Learn about the Islamic new year</p> <p>Learn how to greet one another on this occasion</p> <p>Learn about the events that occurred at the time of Prophet MuHammad ^alayhissalam</p> <p>Learn that Islam rejects racism</p>	<p>The teacher shows the students the Islamic calendar</p> <p>The teacher shows a video of Islamic new year celebrations.</p> <p>Teacher reads about the events that occurred during Hijrah at the time of the Prophet MuHammad, peace be upon him</p> <p>Teacher shows the photos of Makkah, Cave Thawr and Madinah</p> <p>The teacher plays a video clip of the song “Tala^al badru ^alayna” being performed in different languages and students learn to perform actions with the song.</p> <p>The teacher discusses with the students about the different racial backgrounds of</p>



		Muslims all over the world and that Islam rejects racism.
36 Miracles of Prophet Muhammad sallallahu ^alayhi wa sallam	Learn about some of the Miracles of Prophet Muhammad sallallahu ^alayhi wa sallam	<p>Teacher tells the students about the life of Prophet Muhammad, peace be upon him, and some of the miracles that occurred to him.</p> <p>Teacher then quizzes the students about these miracles and they do an activity sheet-findaword containing terms used in the lesson</p> <p>Students listen and sing along with the song about the miracles and life of the Prophet MuHammad – “MuHammad, o MuHammad many thanks to you we convey, we ask Allah, that He may raise your rank every day”</p>
37 Celebrating the birth of Prophet MuHammad peace be upon him	<p>Learn about celebrating the Prophet’s birth</p> <p>Learn about the deeds that are performed on this occasion</p> <p>Learn about seeking blessings by the relics of Prophet MuHammad sallallahu ^alayhi wa sallam</p>	<p>Students watch the video of a celebration of the Prophet’s birth</p> <p>They are asked about what they have seen in the video, and together as a class list the good deeds that are performed on this occasion</p> <p>Teacher tells students about permissibility and rewardability of seeking blessings by the items that belonged to Prophet MuHammad and shows some photos of these items</p>
38 Isra - the Night Journey	<p>Learn about the Islamic event of the miracle of the Night Journey</p> <p>Learn about the matters that occurred to the Prophet sallallahu ^alayhi wa sallam on his night journey to Masjid-al-Aqsa</p> <p>Become familiar with the appearance of a mosque</p>	<p>The teacher tells children the story of the Night Journey.</p> <p>Students are asked the following questions:</p> <p><i>Question 1: Who accompanied the Prophet during the Isra’?</i></p> <p><i>Question 2: What animal did the Prophet ride during the journey?</i></p> <p><i>Question 3: What is the name of the Mosque where the Prophet travelled to and prayed?</i></p> <p><i>Question 4: Who gathered at the Mosque to pray behind the Prophet?</i></p> <p>Teacher shows students the photo of al-Aqsa Mosque</p>



	<p>Memorise the statement →</p>	<p>“Prophet MuHammad’s Night Journey was by body and soul”</p> <p>Teacher tells the students the story of the pious woman who used to comb the hair of Pharaoh’s daughter</p> <p>Students do activity sheet with word bank regarding the Night Journey</p>
<p>39</p> <p>Mi'raj - the Ascension</p>	<p>Learn about the Islamic event of the miracle of the Prophet’s (sallallahu ^alayhi wa sallam) Ascension to the skies</p> <p>Learn about the matters that occurred to the Prophet sallallahu ^alayhi wa sallam on his Ascension to the skies</p> <p>Memorise the statement→</p>	<p>Teacher reads the story about the Prophet’s sallallahu ^alayhi wa sallam Miracle of Ascension to the skies from the resource folder</p> <p>Students are quizzed with the following questions</p> <p><i>Question 1: Which Prophets did Prophet MuHammad see during his ascension to the seven heavens?</i></p> <p><i>Question 2: How many Angels enter al-Baytul-Ma^mur every day?</i></p> <p><i>Question 3: Who is the Angel in charge of Hellfire?</i></p> <p><i>Question 4: Who is the Angel in charge of Paradise?</i></p> <p>“Prophet MuHammad’s Night Journey and ascension to the skies were by body and soul.”</p> <p>Students complete dot to dot stencil of mosque and colour it</p> <p>Students do activity sheet with word bank regarding the Ascension</p>
<p>40</p> <p>Prophet ^Isa and his mother</p>	<p>Learn about the Prophet ^Isa and his mother Lady Maryam</p>	<p>Teacher reads the biography of Prophet ^Isa Peace be upon him (from the book “Miracles of Prophet ^Isa, peace be upon him”).</p>



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Lady Maryam		<p>Students are quizzed using the following questions:</p> <p><i>Question 1: What was the message of all the Prophets?</i></p> <p><i>Question 2: Who was the Prophet that came before the Prophet Muhammad?</i></p> <p><i>Question 3: Who are the five best Prophets?</i></p> <p><i>Question 4: What was the name of Prophet ^Isa's mother?</i></p>
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