



Under the guidelines of DARULFATWA Islamic High Council of Australia

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INTRODUCTION

The Islamic Charity Projects Association (ICPA) facilitates the delivery of accredited child protection and classroom management courses to its scripture teachers. This is achieved in partnership with accredited NSW school staff in order to ensure that our teachers are up to date with the relevant legislations, policies and best practice when volunteering in NSW government schools.

The purpose of SRE is to enrich students with Islamic knowledge of beliefs and practices and to guide them as to the best manners and conduct which would lead to their harmonious existence in Australian society. Our scripture curriculum is designed upon basic concepts that are taught in the early primary school years, and which are gradually taught in more depth as the student progresses through their school years.

Our curriculum is fundamentally based around:

- Islamic events
- Good manners
- Islamic practises common to all Muslims
- Living harmoniously within society while practising Islam in Australia

These points expand in the later to school years to cover issues such as:

- Developing a strong network of trusted contacts and friends
- Knowing the appropriate conduct when interacting with different people and in different situations
- Knowing what Islam is about and what it means to be an Australian Muslim
- Knowing the bad effects of abusive behavior and illicit drug use
- Knowing how to seek help when in trouble
- Identifying the signs of extremism and knowing how to refute it

Our teachers are trained in matters of child protection and safety as well as in the restorative behavior management strategy. We believe that by attending our classes, students would receive a well-rounded education in



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regard to their religion while also being mindful of matters of their social well-being and welfare.

CURRICULUM OVERVIEW: KINDERGARTEN

Objectives to be achieved:

- To develop a good relationship between the teacher and students
- To learn basic statements about being a Muslim
- To learn how to say some of the words of Prayer
- To learn about what good manners and bad manners are
- To be aware of the events in the Islamic calendar
- To recognize what a mosque looks like
- To identify good acts
- To identify the most important matters of Islam
- To become familiar with Islamic symbols such as the RamaDan lantern
- To understand how Muslims celebrate events in the calendar
- To understand that we can learn things from stories that happened in the past
- To learn about the names of Prophets and Messengers
- To learn basic Islamic concepts in belief
- To learn about Angels
- To learn about how one should treat his parents and teachers kindly.
- To learn about how to respond to bad treatment with patience
- To learn the names of the 5 daily Prayers



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To learn vocabulary and practices related to Prayers such as Ablution and call of Prayer

To identify that songs can teach us to remember important practices

CURRICULUM MATERIALS

Text book – “The Islamic Education Series Book 2”

Worksheet and resources booklet

Program:

Session	Outcomes	Learning activities
1	<p>Students:</p> <ul style="list-style-type: none">• Develop a good relationship with the teacher.• Learn basic Islamic concepts• Learn the Islamic greeting and the reply• Are made familiar with the Chapter of Qur'an – al-FatiHah	<p>Teacher introduces themselves and says the Islamic greeting.</p> <p>The teacher tells the students what the reply should be.</p> <p>Teacher asks each student about their name and asks about the favourite food of each student. This should help the teacher remember the students' names (even if they already know the student)</p> <p>Teacher recites the FatiHah in front of students.</p> <p>Teacher encourages students to recite FatiHah and begins the process of memorisation with student.</p> <p>Teacher ends lesson by reading to students the paragraph “I am a young Muslim”.</p>



2	<ul style="list-style-type: none"> • Learn about the best of deeds • Learn a Prophetic saying • Learn examples of good deeds 	<p>The teacher reads page 3 “The Best of Deeds” of the text book (TIES book 2).</p> <p>The teacher then quizzes the students about their understanding.</p> <p>The class repeat the Prophetic saying as a group then some students recite it in front of the class.</p> <p>The students draw depictions of things considered as good deeds.</p>
3	<ul style="list-style-type: none"> • Learn basic concepts about God • Learn words of praising God 	<p>The teacher reads page 4 “Allah is my Lord” of the text book</p> <p>The teacher then begins reading another time but this time lets a student complete the last word of each sentence. For each sentence choose a different student.</p> <p>The teacher teaches the students the words of praise in English. This may be done by repeating the words with the class, then gradually leaving out words so the students can say it by themselves.</p>
4	<ul style="list-style-type: none"> • Learn that God does not resemble anything • Learn a supplication for protection • Learn a Verse from the Qur’an about Allah not resembling anything 	<p>The teacher reads page 5 “Allah does not resemble anything” of the text book.</p> <p>They make sure that the students have understood by asking the following:</p> <ol style="list-style-type: none"> 1) What is another way of saying “He does not resemble it”? (Answer: He is not like it). 2) What are some things Allah created? 3) Fill the gap: “Allah created everything, so He



		<p>_____.” (Answer: doesn’t resemble anything OR is not like anything).</p> <p>4) In which surah in the Qur’an does it mention that there is nothing like Allah? (Answer: Surat ash-Shura)</p> <p>The teacher again reads the lesson and then begins another time but this time lets a student complete the last word of each sentence. For example: “Allah created the air, so Allah does not resemble _____”. The student says “the air”, and so on for each sentence.</p> <p>Teach the students the meaning of the Verse in English and the supplication in Arabic. This may be done by repeating with the class, then gradually letting the students say it by themselves.</p>
5	<ul style="list-style-type: none"> • Learn about truthfulness and lying • Learn a Verse from the Qur’an which is related • Describe examples of true and false statements 	<p>The teacher reads lesson 2 “Truthfulness” from the chapter of good manners from the text book.</p> <p>Students are asked to give examples of lies and truthful statements.</p> <p>Students memorise the Verse from the Qur’an which mentions the Angels who write every spoken word.</p>
6	<ul style="list-style-type: none"> • Understand that Allah does not need anything • Learn 2 supplications which contain praising God 	<p>The teacher reads page 7 “Allah does not need anything” of the text book.</p> <p>In order to make sure students have understood, the teacher asks:</p> <p>1) What are some of the things Allah created?</p>



		<p>2) What is the ^Arsh? 3) Complete the following sentence: Allah is the Creator of everything, so Allah does not need _____. (answer: anything) 4) Recite one Du^a' supplication in English.</p> <p>The teacher again reads the lesson and then begins another time but this time lets a student complete the last word of each sentence. For example: "Allah created the air, so Allah does not need _____." The student says "the air", and so on for each sentence she chooses a different student.</p> <p>The teacher teaches the students the supplications in English. This may be done by repeating the supplication with the class, then gradually leaving out words so the students can say it by themselves. For example, first say: Praise be to Allah Who gave me food and water to drink. Then she says Praise be to Allah Who gave me food and water to ... Then she says: Praise be to Allah Who gave me food and Praise be to Allah Who gave me Praise be to Allah Who gave And so on until they memorise it and the other supplication.</p>
7	<ul style="list-style-type: none"> Learn about the Islamic event of the miracle of the Night Journey Become familiar with the 	<p>The teacher tells children the story of the Night Journey.</p> <p>Students are given a picture of a</p>



	appearance of a mosque	Mosque to colour.
8	<ul style="list-style-type: none"> Sing about good deeds and good manners 	The teacher sings the song “My mummy taught me” with the students and they make up actions to go with the words.
9	<ul style="list-style-type: none"> Learn about the miracle of Prophet MuHammad’s Ascension to the skies Learn several Prophets’ names and the order in which they met Prophet MuHammad during his ascension. 	<p>The teacher tells the story of the Ascension to the skies.</p> <p>Students and teacher repeat together the Prophets’ names in order as they met Prophet MuHammad, peace be upon him, during his Ascension.</p>
10	<ul style="list-style-type: none"> Learn the integrals of Ablution 	<p>The teacher reads lesson 1 “The obligations of Ablution” from the chapter of acts of worship from the text book.</p> <p>The teacher demonstrates how the ablution is performed by role playing then chooses other students to role play.</p> <p>The teacher uses actions for each integral to remind the students and they say the integrals while doing these actions to demonstrate their understanding.</p> <p>Teacher plays a song about the Ablution and children learn to sing along.</p>
11	<ul style="list-style-type: none"> Learn the optional parts of the ablution Learn the supplication after the ablution 	<p>The teacher reads lesson 2 “Obligations and recommendations of Ablution” from the acts of worship section of the text book.</p> <p>The students make up actions for all of the acts mentioned and then some role play them in front of the class.</p> <p>The teacher repeats the supplication</p>



		to the students and gradually allows students to say it by themselves.
12	<ul style="list-style-type: none"> Learn about RamaDan and fasting 	<p>The teacher brings in an Islamic calendar and shows the class the different lunar months of the Islamic calendar.</p> <p>The teacher shows approximately when RamaDan starts and speaks of its benefits and briefly about fasting.</p> <p>Students colour a stencil about RamaDan.</p>
13	<ul style="list-style-type: none"> Learn the invalidators of Ablution 	<p>The teacher reads lesson 3 “Invalidators of Ablution” from the acts of worship section of the text book.</p> <p>Students discuss the words that they do not understand.</p> <p>The teacher then chooses different students in the room to list the invalidators.</p>
14	<ul style="list-style-type: none"> Learn about the names of the 5 Prayers 	<p>The teacher reads lesson 5 “The Five Prayers” of the section acts of worship of the text book.</p> <p>The teacher then quizzes students about the names and approximate times of the 5 Prayers until they memorise them.</p>
15	<ul style="list-style-type: none"> Learn about the celebration of ^Idul Fitr 	<p>The teacher shows pictures of the ^Id Prayer and ^Id festivities.</p> <p>The teacher tells the students how to congratulate each other on the day of ^Id.</p> <p>Students colour in a stencil depicting the ^Id.</p>
16	<ul style="list-style-type: none"> Learn about the attributes of a good Muslim 	<p>Teacher reads lesson 1 “The righteous Muslim” of the section</p>



		<p>Islamic manners from the text book.</p> <p>The teacher then quizzes the students about some attributes of a good Muslim.</p> <p>The teacher reads the story “The trustworthy merchant”</p>
17	<ul style="list-style-type: none"> Learn basic concepts about being Muslim 	<p>The teacher teaches the song “Islam is my Religion” with actions to the class.</p>
18	<ul style="list-style-type: none"> Learn a short chapter from the Qur’an Learn concepts about believing in God 	<p>The teacher recites the Chapter al-IkhlaS Verse by Verse and helps the students to memorise it.</p> <p>The teacher briefly speaks about its meaning.</p>
19	<ul style="list-style-type: none"> Learn about the first human 	<p>The teacher talks about Adam, peace be upon him, and his wife Eve.</p> <p>The teachers plays a song called “The first of humans.”</p> <p>The children learn to sing along.</p>
20	<ul style="list-style-type: none"> Learn a short chapter from the Qur’an 	<p>The teacher recites the Chapter al-Falaq Verse by Verse and helps the students to memorise it.</p> <p>Students who memorise it present to the class.</p>
21	<ul style="list-style-type: none"> Learn a song about loving God and the Prophets, peace be upon them. Recognise the appearance of the Mosque, al-Ka^bah 	<p>The teacher sings the song “O God, O God” with the students.</p> <p>Students then colour a picture of the Mosque, al-Ka^bah and the teacher explains its importance.</p>
22	<ul style="list-style-type: none"> Learn a short chapter of the Qur’an 	<p>The teacher recites the chapter an-Nas Verse by Verse and helps the students memorise it.</p> <p>The teacher briefly speaks about its</p>



		meaning and allows students who memorised it to present to the class.
23	<ul style="list-style-type: none"> Learn a song about God 	<p>The teacher plays a video performance of the song “I love the sun” by children on the projector.</p> <p>The children learn to sing along and follow the actions.</p>
24	<ul style="list-style-type: none"> Learn about ^Idul Adha 	<p>The teacher tells the children about ^Idul Adha and how to congratulate each other on that day.</p> <p>Students colour in a greeting card for their parents.</p>
25	<ul style="list-style-type: none"> Learn the call for Prayer 	<p>The teacher brings in an audio of the call for Prayer.</p> <p>The students learn the words and the meaning.</p>
26	<ul style="list-style-type: none"> Learn a story about donation 	<p>The teacher reads the story “One dirham stops a fight”.</p> <p>The teacher asks the students questions about the story and the students are given a blank paper each to draw what things they remember from the story and speak about it.</p>
27	<ul style="list-style-type: none"> Learn some of the daily words of protection 	<p>The teacher tells the students the importance of reciting words of the Qur’an and supplications in the day and night.</p> <p>The teacher mentions some of these and recites them with the students.</p>
28	<ul style="list-style-type: none"> Learn a story about being kind to animals 	<p>The teacher reads the story “Being kind to animals”.</p> <p>The teacher asks the students questions about this story and about if they have been kind to an animal before, such as a pet.</p>



		The students are given a blank paper each to draw what things they remember from the story and speak about it.
29	<ul style="list-style-type: none">Students learn a song about God	<p>The teacher plays a song called "God is the Creator".</p> <p>The teacher shows the actions for the song and students learn to sing along and do the actions.</p>
30	<ul style="list-style-type: none">Learn briefly about Pilgrimage	<p>The teacher asks students if they know anyone who went to perform Pilgrimage this year.</p> <p>The teacher displays pictures of people performing Pilgrimage and of several relevant sites.</p> <p>The teacher teaches the students what to say to those who return from their Pilgrimage.</p>
31	<ul style="list-style-type: none">Learn a story about being a good neighbour	<p>The teacher reads the story "The good neighbour and the bad neighbour".</p> <p>The teacher asks the students questions about the story.</p> <p>Students present to the class what good things they have done or can do with their neighbours.</p>
32	<ul style="list-style-type: none">Learn about the Islamic new year	<p>The teacher shows the children the Islamic calendar.</p> <p>The children see the different months and what the date is in the Islamic calendar.</p> <p>The teacher shows a video or photos of Islamic new year celebrations.</p> <p>The students colour a greeting card about the new year.</p>



33	<ul style="list-style-type: none"> Learn about the story of Prophet MuHammad's Immigration 	<p>The teacher tells the story of Prophet MuHammad's Immigration, peace be upon him.</p> <p>The teacher plays the song "Tala^al badru ^alayna" and students learn to sing along.</p>
34	<ul style="list-style-type: none"> Learn about Prophet ^Isa 	<p>The teacher tells the students about the life of Prophet ^Isa and his mother and some of the miracles that happened to him (from the book "Miracles of Prophet ^Isa, peace be upon him").</p> <p>The teacher asks students to draw and colour in what happened to Prophet ^Isa when he was working in dyeing cloths.</p> <p>Students present their work to the class.</p>
35	<ul style="list-style-type: none"> Learn a song about praising God 	<p>The teacher plays the song "I start my day by praising".</p> <p>The students learn to sing along.</p> <p>The teacher tells the students about common words of praise to God and repeats them with the students.</p>
36	<ul style="list-style-type: none"> Learn about Prophet Muhammad's life, peace be upon him 	<p>The teacher tells the students about Prophet Muhammad, peace be upon him, including his description, his parents' names, in which year he was born and in which city.</p> <p>The teacher tells the students the story of the year of the elephant.</p>
37	<ul style="list-style-type: none"> Become familiar with how to celebrate Prophet Muhammad's birth, peace be upon him 	<p>The teacher plays selections from a DVD of a celebration of Prophet Muhammad's birth, peace be upon him.</p> <p>The students colour in a stencil of a</p>



		greeting card.
38	<ul style="list-style-type: none"> Learn a story about friendship 	<p>The teacher reads the story “The faithful friends” and asks the students questions about the story.</p> <p>The students write the names of their best friends on a paper and draw some of the good things they do together.</p>
39	<ul style="list-style-type: none"> Learn a song about Prophet MuHammad, peace be upon him 	<p>The teacher plays a CD or video of a song called “My eyes long to see him”</p> <p>The students learn to sing along and do the matching actions.</p> <p>Students colour a stencil of a mosque and scenery</p>
40	<ul style="list-style-type: none"> Learn a story about a pious princess 	<p>The teacher reads the story of the pious princess.</p> <p>The teacher asks the students questions about the story.</p> <p>The students memorise the meaning of pious.</p>